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Montana
Office of Public Instruction
Denise Juneau, State Superintendent



Learning that works for Montana

CTE™

****TIME SENSITIVE INFORMATION****

PRELIMINARY State Career and Technical (CTE) allocations also known as State VoEd allocations have been determined for approved CTE high school programs. A report has been posted on the ***Payments to Schools & Co-Ops*** AND ***Secondary CTE*** pages of the OPI web site. A direct link to the allocations is included at the end of this message.

Please find your district in the report and check the information for accuracy. If you find irregularities or have any questions regarding your district's allocation, contact the CTE Division staff by **Friday, October 30, 2015, by 5:00 PM.** The posted allocations at this point are preliminary. We can make corrections, if needed, before the final allocations are run but NOT after the October 30.

Your state allocation is based on a formula that factors:

1. Student enrollment in career and technical education classes;
2. Extended contracts for career and technical education instructors;
3. Career and Technical Student Organization (CTSO) chapters which have paid state and national membership dues and;
4. District career and technical education expenditures.

The first three factors come from the "Career and Technical Education Student Participation Reports" your district submits to our office each February. The district expenditures are determined from financial reports sent to the Office of Public Instruction.

Contact one of the following people if you have questions regarding these preliminary allocations:

Agriculture Education: Brad King, 406.444.4451
 Business Education: Eric Swenson, 406.444.7991
 Family & Consumer Sciences Education: Megan Vincent, 406.444.3599
 Health Sciences Education: Renee Harris, 406.994.6986
 Industrial, Trades & Technology Education: Don Michalsky, 406.444.4452
 Accountability Specialist: Diana Fiedler, 406.444.9019

The PRELIMINARY allocations are posted alphabetically by district at:

http://www.opi.mt.gov/Finance&Grants/Index.html?qpm=1_4

http://opi.mt.gov/Programs/CTAE/CTE.html#qpm1_14

"The Montana Office of Public Instruction provides vision, advocacy, support and leadership for schools and communities to ensure that all students meet today's challenges and tomorrow's opportunities."

FCS Professionals,

Whether you are an AAFCS member or not, this campaign is for all of us! Please help us to get Family & Consumer Sciences in the spotlight to help increase interest in our profession. Read through the following information and start using the graphics provided and update your social media profile picture today!

Just so you know, this campaign is starting to work and pay off at MSU-Bozeman. Let's keep the momentum going! Thanks in advance for your participation!

Sincerely,
Megan

[Visit our campaign page for resources!](#)

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Say
Yes to FCS

Dear Megan,

Just like other many other family and consumer sciences-related organizations, AAFCS is committed to addressing the severe shortage of family and consumer sciences educators. Through the “Say Yes to FCS”: Filling the FCS Educator Pipeline” initiative, developed in conjunction with family and consumer sciences-related groups and professionals, we will be employing various strategies to recruit prospective educators, including a [national 12-month “Say Yes to FCS” social media campaign](#).

Beginning today, the social media campaign, “Making a Difference Through Family & Consumer Sciences,” will highlight a different aspect of family and consumer sciences education each month through an inclusive theme and

suggested strategies. For the campaign to be successful, **your participation, your engagement of program participants (who reach out to peers) and colleagues (who then involve their colleagues, program participants, and peers), and other advocates are critical.**

Starting today, please take these simple actions on social media:

- **October 22 – 29: Speaking Out for Family & Consumer Sciences**

- **EDUCATORS:** Share why you chose to be a family and consumer sciences educator and the impact you make. Change your profile photo to “Proud Educator” image on social media.



- **Example:** I chose to be a #FamilyConsumerSciences educator because I’m passionate about teaching people essential skills. #SayYestoFCS

- **FCS EDUCATION MAJORS:** Share why you chose the major and change your profile photo to “Future Educator” image social media.



- **Example:** I study #FamilyConsumerSciences education because the topics I will teach are essential for successfully living and working! #SayYestoFCS

- **PROGRAM SUPPORTERS:** Use the “Say Yes to FCS” profile image on social media. If you’re a current or former program participant, share a testimonial or photos highlighting how what you’ve learned through family and consumer sciences programs/organizations now benefits you as an adult...all possible because of a family and consumer sciences educator.





- **Example:** Thanks to a #FamilyConsumerSciences educator I know how to make healthier food choices for my family while staying on a tight budget. #SayYestoFCS

We want this social media campaign to go viral, so please mark your calendars and participate each month! Through our networks (and the networks of our networks), we have the potential to reach thousands of people and make a huge impact on the future of family and consumer sciences education!

Thank you in advance for your efforts to help “Fill the FCS Educator Pipeline”! Please watch for another email with more details about the initiative and other ways to get involved. If you have any questions regarding the social media campaign, please email Gwynn Mason at pr@aafcs.org.

Best regards,

Gay Nell McGinnis, CFCS

gmcginnis@aafcs.org

AAFCS Division Director, Credentialing, Professional Development & Research

Megan A. Vincent

Family & Consumer Sciences Education Specialist

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